



St. Laurence in Thanet CE Academy

Whole School Curriculum

2024-25

English = **Purple**

Maths = **pink** (White Rose Hub)

RE = **Grey** (Understanding Christianity)

Science = **Green** (Kent Scheme)

History = **Brown**

Geography = **Orange**

DT = **Light Blue** (Kapow)

Art = **Red** (Kapow)

PE = **Black bold** (PE Hub)

Computing = **Black thin** (Teach Computing)

Music = **Dark Blue** (Charanga)

French = **Lavender** (Rigolo) PSHE = **Light Green** (Kapow)

Y3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry Question	<u>EQ What does the United Kingdom mean to me?</u>	<u>EQ Who were the Romans and how did they influence Britain?</u>	<u>EQ How is the modern world impacting on our Rainforests?</u>	<u>EQ: Could you survive in the Stone Age?</u>	<u>EQ Who were the Maya?</u>	<u>EQ: How does living by the sea impact on the local area?</u>
English	Texts Journey, Malala's Magic Pencil, Flat Stanley Intro handwriting, Sentence CL FS, Write a narrative story	Texts Horrible Histories – The Rotten Romans Recount and poster for Dover museum Narrative – Boudicca description	Texts Literacy Shed animation - Toki Write a Diary entry and Poem about deforestation	Text: How to wash a Woolly Mammoth Stone Age Boy Write and film an interview of a Stone Age person	Texts: The Chocolate Tree The Rain Player Instruction writing – how to make chocolate drink	Texts: Flotsam Leaflets tourism of local area – visit to beach
Maths WRH	Place Value/ Addition and Subtraction	Addition, subtraction/ multiplication and division	Multiplication and division/ Length and Perimeter	Fractions/mass/capacity	Fractions/time/money	Time/shape and statistics
RE UC/KAS	Understanding Christianity – What is the Big Story?	Incarnation- Why does Christmas matter to Christians?	Sikhism – What is important to Sikh people?	Salvation – Why does Easter matter to Christians?	Kingdom of God – When Jesus left what was the impact of Pentecost?	Sikhi – How do Sikhi people worship and celebrate – visit to Gurdwara
Science Kent Scheme	Forces and Magnets	Forces and Magnets	Animals including Humans	Rocks	Plants	Light
History	-	History – The Romans, Boudicca	-	Stone Age to the Iron Age	-	-
Geog		-	Rainforests	-		Local area study
Art Kapow	-	-	Growing Artists Georgia O'Keefe (link with rainforest topic)	Prehistoric paintings Link with topic	Abstract Shape and Space	-
DT Kapow	Cooking and eating seasonally	Electronic Charms Micro:bit	-	-	-	Constructing a castle

Computing (Teach Computing)	Computing Systems and Networks – Connecting computers	Creating media – Stop-frame animation	Programming A – sequencing sounds	Data and information – branching databases	Creating media – desktop publishing	Programming B – events and actions in programs
PE	Netball	OAA Forest school Tues and Weds	Swimming	Athletics	OAA Forest school Tues and Weds	Rounders
Music	Ukulele lessons	Ukulele lessons	Ukulele lessons	Ukulele lessons	Ukulele lessons	Ukulele lessons
French	Introducing yourself (Unit 1)	-	Classroom objects and age (Unit 2)	-	Eyes and hair, days of the week, describing characters (unit 3)	-
PSHE Kapow	Introduction: Setting ground rules for RSE & PSHE lessons 1 lesson Y3 Family and relationships	Y3 Health and wellbeing	Y3 Safety and the changing body	Y3 Citizenship	New* Y3 Economic wellbeing	Year 3: Transition lesson

Y4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry Question	<u>EQ Who were the Anglo-Saxons?</u>	<u>EQ How do mountains form?</u>	<u>EQ What was the Shang Dynasty ?</u>	<u>EQ How did the Vikings change Britain?</u>	<u>EQ How do rivers change our world?</u>	<u>EQ What did the Victorians do for us?</u>
English	<p>Non-Chronological Report: Teeth leaflet- How to survive the dentist</p> <p>Poetry: Anglo-Saxon Beowulf Kennings</p> <p>Recount: Archaeological Dig</p>	<p>Text: Pliny the Younger (Vesuvius & Pompeii)</p> <p>Text: The King of the Cloud Forests</p> <p>Non-Chronological Report: Mountains of the World</p>	<p>Text: The Firework Maker's Daughter- Phillip Pullman</p> <p>Non chronological report – The Shang Dynasty</p> <p>Descriptive writing: Dragons</p>	<p>Instructions: How to Train a Dragon</p> <p>Newspaper Report: Viking invasion (The Last Viking)</p> <p>Diary Writing: Viking attack on Lindisfarne Monastery</p>	<p>Non Chronological Report: Rivers of the world</p> <p>Biography: Gandhi</p>	<p>Persuasive writing – Come to Victorian Ramsgate!</p> <p>Narrative writing: Victorian Workhouses (Street Child)</p> <p>Comparison Text: Victorian vs Modern Ramsgate Harbour</p>
Maths WRH	Number, addition & subtraction	Multiplication & division	Measure, fractions	Fractions and decimals	Money, time	Statistics and geometry
RE UC/KAS	Creation	Trinity	Gospel	Salvation- Cathedral trip RE – Good Friday	Hindu Dharma	Life Journeys
Science Kent Scheme	Sound	States of Matter	States of Matter	Electricity	Animals including Humans	Living things & habitats, The Water Cycle – Visit Ellington Park
History	Anglo – Saxons and Scots + Settlements from Geography	-	The Shang Dynasty	Viking	-	-
Geog	-	Mountains	-	-	Rivers of UK. Main rivers of the world. Mapping.	Use fieldwork to observe and study local area- Royal Harbour and Albion Hotel
Art Kapow	-	Painting and mixed media – light and dark	-	Power Prints	-	Fabric of nature – Artist – William Morris (link with topic)
DT Kapow	Pavillions	-	Mechanical systems – make a slingshot car	-	Electronic Sytems - Torches	-

Computing Teach computing	Systems and Searching	Video Production	Physical Computing	Flat-File Databases	Vector Graphics	Programming B Selection in quizzes
PE	Handball	Badminton	OAA Forest School Tues and Weds	Athletics	Dance	OAA Forest School Tues and Weds
Music	Young Voices singing and performance	Young Voices singing and performance	Young Voices 3 rd Feb	-	Dancing in the Street (charanga)	Blackbird (Charanga)
French Rigolo	-	Unit 4 Rigolo	-	Unit 5 Rigolo	-	Unit 6 Rigolo
PSHE Kapow	Introduction: Setting ground rules for RSE & PSHE lessons 1 lesson Y4 Families and relationships	Y4 Health and wellbeing	Y4 Safety and the changing body	Y4 Citizenship	New* Y4 Economic wellbeing	Year 4: Transition lesson

Y5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry Question	<u>EQ: How was life different for rich and poor Tudors?</u>	<u>EQ: How does culture in Mexico shape daily life?</u>	<u>EQ: How is human impact on the Earth visible from Space?</u>	<u>EQ: How did the beliefs of the Ancient Egyptians affect their society and culture?</u>	<u>EQ: What was Ancient Greece's legacy?</u>	<u>EQ: How has St Laurence changed over the years?</u>
English	Text –Othello WCR Stimulus –The Piano animation The Piano Flashback narrative Rich/poor diary Poetry Week 1 I Wandered Lonely as a Cloud Comprehension	Mexikid - WCR Stimulus –Day of the Dead video DOTD narrative piece Brochure Poetry - Week 1 Invictus by William Ernest Henley - Poem	Text – Strange Worlds WCR Stimulus –Pandora travel video OR Information writing – double page spread Famous astronauts including women Trip – Astrodome visit BOOK Persuasive letter – application to become an astronaut Poetry - Week 1 Villainous Verses Poem & Questions	Text: The Sun King WCR Stimulus –Horrible History video Howard Carter Diary Playscript Poetry - Week 1 Polluted Poem Questions and Answers	Text & Stimulus - Percy Jackson WCR Trip – Dover Museum. Greek workshop Percy Jackson- tension writing Sparta Vs Athens - Balanced argument Poetry - Week 1 The Tyger - Poem and question	Text: Wreck of the Zanzibar WCR St Laurence Historical story – tension/adventure Seaside poetry Week 1 The Lady of Shalott by Tennyson - Questions Part 1
Maths	Place value, addition/subtraction	Statistics, graphs, tables, multiplication/division	- Fractions, multiplication/division	Fractions, decimals, percentages	Decimals, geometry, property of shapes	Geometry, position and direction. Measure, convert units, volume and capacity
RE	God – What does it mean if God is loving and holy?	Incarnation – was Jesus the Messiah? Christmas	People of God – How can following God bring freedom and justice?	Salvation – What did Jesus do to save human beings?	Judaism – What does it mean to be Jewish in Britain today?	Islam – what does it mean to be a Muslim I Britain today?
Science	Forces	Properties and changes of material	Earth and Space	Living things including humans	Animals including humans	Animals including humans
History	The Tudors - British timeline, Rich vs poor, Food eaten, Houses, Clothing	-	-	Trade, Lifestyle, Religion, Monarchy	City states, Artefacts, Legacy	High street history, Census data, Changes in time, Graveyard walk,

Geog	-	Latitude, Longitude, Festival, Cultures, map work	Latitude/Longitude review Satellite maps, Climate change, Human geography, Physical geography	-	Where is Greece? -Mapping	Where STL is, mapwork, fieldwork, collecting street data
Art	-	-	Drawing I need space	-	drawing make my voice heard	Seascapes – watercolour work (not Kapow)
DT	– Electrical Systems - doodlers	Making a pop up book	-	Craft and design Ancient Egyptian scrolls	-	Cooking and nutrition – Making a recipe (Dawn E group?)
Computing	Systems and Searching	Video production	Selection in physical computing	Flat file databases	Introduction to vector graphics	Selection in quizzes
PE	OAA Forest School Tues and Weds	Basketball	Dance	OAA Forest School Tues and Weds	Athletics	Cricket
Music	Ukulele lessons	Ukulele lessons	Ukulele lessons	Ukulele lessons	Ukulele lessons	Ukulele lessons
French	Unit 7 – animal names and family members	-	-	Unit 8 – Household items	Unit 8 continued	Unit 9 - Months of the year/Numbers to 31
PSHE	Introduction: Setting ground rules for RSE & PSHE lessons 1 lesson Y5 Families and relationships	Y5 Health and wellbeing	Y5 Safety and the changing body	Y5 Citizenship	New* Y5 Economic wellbeing	Year 5: Transition lesson

Y6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry Question	<u>How did WW2 affect the lives of people?</u>	<u>EQ How can we understand our changing world?</u>	<u>EQ How have attitudes to Crime and Punishment changed over time?</u>	<u>EQ What is life like in Brazil? (possible title?)</u>	<u>EQ Why do some locations experience natural disasters?</u>	<u>EQ How different were Baghdad and London in 900AD?</u>
English	EQ Newspaper report Beyond The Lines – Diary Texts : Carrie’s War, Goodnight Mr Tom Poetry- The Raven (Poem) Judy: the hero dog of WW2 (Non fiction)	Texts: Kensuke’s Kingdom – travel brochure, tension writing, survival guide Poetry - If by Rudyard Kipling (Poem) Juno (Non fiction SATS)	Text - Macbeth – Lady Macbeth’s diary, letter to Lady Macbeth, tension writing Poetry - The Highwayman	Text: Journey to the River Sea Poetry - The listeners by Walter de la Mare (Poem) Happy Land (Non fiction SATS)	Text: Odd and the Frost Giants Instructions on how to survive a hurricane/tornado Information double page spreads on natural disasters Alma – narrative final big write	Text: The Golden Age of Baghdad
Maths WRH	Number and PV, Addition, subtraction, multiplication and division,	fractions, converting units of measurement	Ratio, algebra, decimals, fractions/decimals/percentages SATS revision	Measurement: area/perimeter/volume, statistics SATS revision	Geometry: properties of a shape SATS revision	Problem solving
RE UC/KAS	Creation : Creation vs science – conflicting or complimentary?	Gospel: What would Jesus do?	Judaism: What does it mean to be Jewish in Britain today?	Salvation: What does the resurrection mean to Christians?	World Faiths: Is it better to express your religion in arts and architecture or in charity and generosity?	Kingdom of God: What kind of king is Jesus?
Science Kent Scheme	Light	Electricity	Living things including humans	Time released for SATS booster and revision	Evolution and Inheritance	Animals including Humans
History	WW2 chronology of outbreak of war. Evacuation Remembrance	D – Day Dunkirk: Triumph or defeat? The role of women – Anne Frank	History of crime and punishment	-	-	Education and medicine in Baghdad.
Geog	-	Ordnance survey mapping 4 and 6 fig grid refs linked to visit to Ramsgate tunnels		Study a region of the Americas, understand biomes, vegetation belts, land use, economic activity, distribution of resources	Extreme climates, Tsunamis, hurricanes, Tornadoes, droughts and floods	

				etc. Links with topic country e.g. logging, destruction of habitats, change in land use etc.		
Art Kapow	-	Photo opportuntieis Artist study Edward Weston blitz inspired landscapes if time	Make my voice heard	-	-	Artist studies
DT Kapow	Textiles – waistcoats (link topic)	-	-	Playgrounds Design and make a headdress if time	Navigating the world	Costume, prop and set design for production
Computing Teach Computing	Communication & Collaboration	Computing – web page creation	variables in games	introduction to spreadsheets	Computing 3D modelling	Sensing Movement
PE	Football	Swimming	Gym	Athletics	Tag Rugby	Tennis / OAA – production rehearsals dance
Music	Happy (Charanga)	-	-	-	Music and Me production rehearsals	You’ve got a friend (Charanga) Year 6 production
French Rigolo	Rigolo 8	Rigolo 8	Rigolo 9	Rigolo 9	Rigolo 10	Rigolo 10
PSHE kapow	Introduction: Setting ground rules for RSE & PSHE lessons (1 lesson) Y6 Families and relationships	Y6 Health and wellbeing	Y6 Safety and the changing body	Y6 Citizenship	New* Y6 Economic wellbeing	Y6 Identity (2 lessons) Year 6: Transition lesson